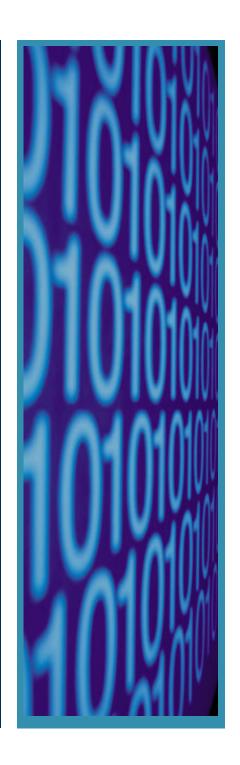
Profesionales de la información en Estados Unidos: formación y ejercicio profesional Professional LIS education in the U.S. & beyond:

### Clara M. Chu 曹惠萍

Director, Mortenson Center and Distinguished

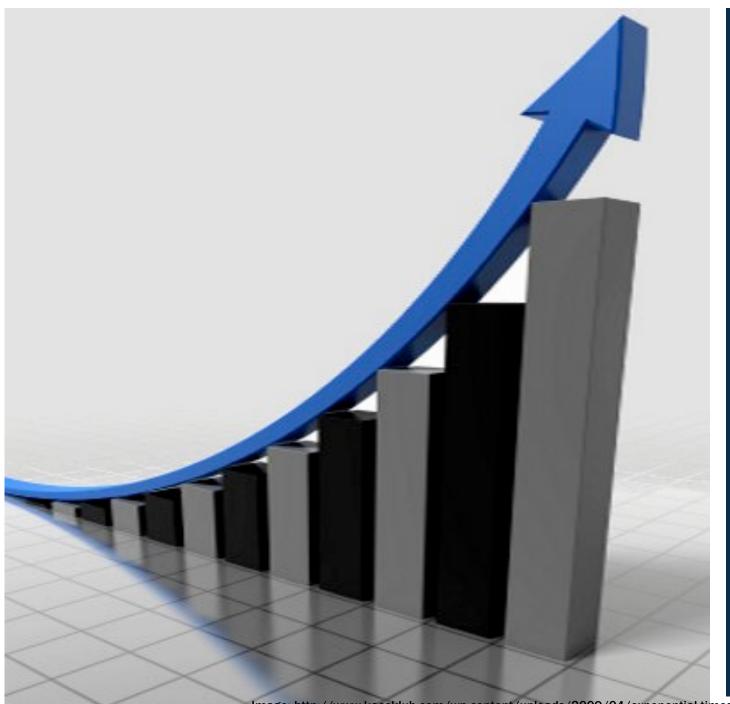
Mortenson Professor

University of Illinois Library at Urbana-Champaign





Leading for the future, understand for the present



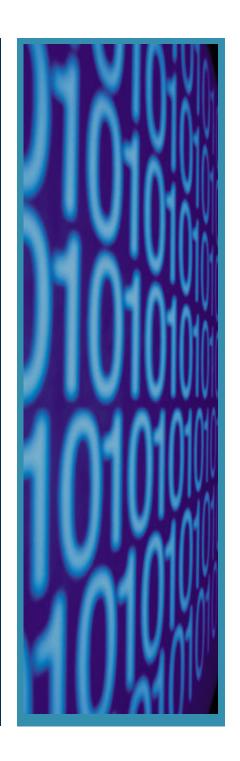
We are living in exponential times

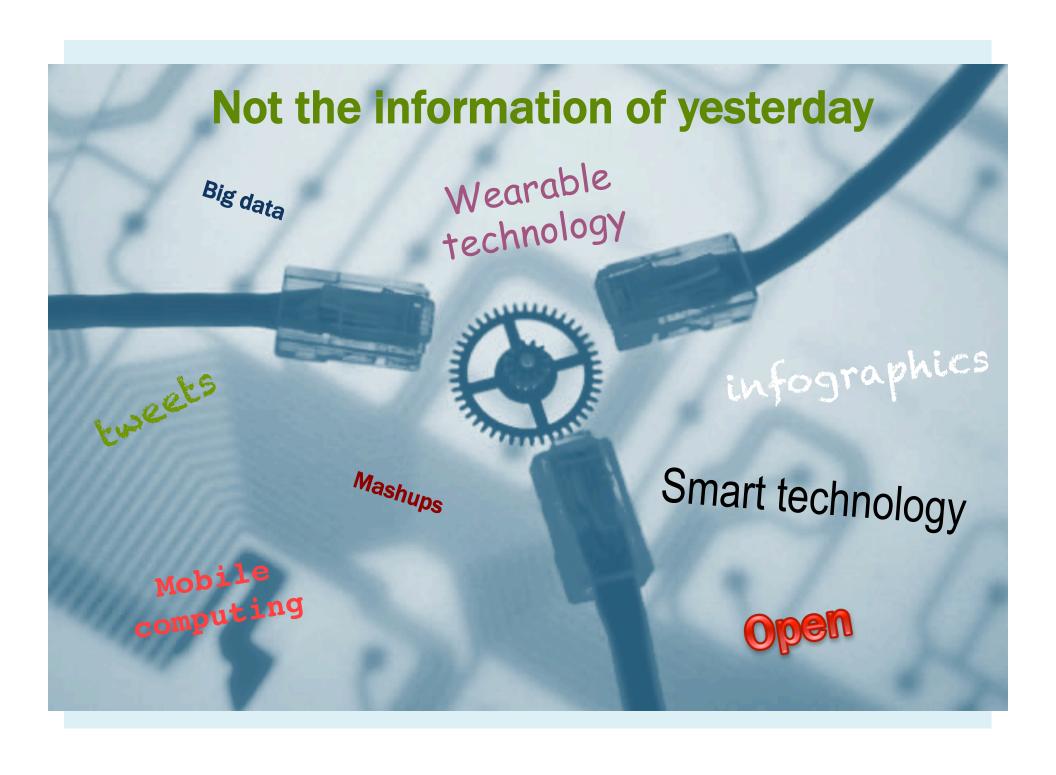
Image: http://www.kaosklub.com/wp-content/uploads/2009/04/exponential-times-information-knowledge.jpg

### **SCANNING THE FIELD**

### Information Landscape

- Who is creating the content (any one)
- What information looks like (multimedia)
- What senses engage information (transliteracy)
- How we access information (anywhere)
- Where it is housed (public/private, information institutions and beyond)
- Who is accessing information (diverse and globalized)







LIS FIELD

- WHAT
- WHO
- HOW
- WHERE
- What education is needed?

Source: Cecil County Public Library (Maryland) <a href="http://www.cecil.ebranch.info/about-us/support-us/my-library-my-lifeline/">http://www.cecil.ebranch.info/about-us/support-us/my-library-my-lifeline/</a>

### Where is LIS education headed?

### Milestones (celebration, forecasting)

- Salzburg Curriculum in LMS (2011)
- Information Professional 2050 (2012)
- ASIS&T 75 (2012)
- IFLA SET 40 (2014)
- ALISE 100 (2015)
- O UB FBiD 100 (2015) http://bd.ub.edu/liser/
- U. Punjab Dept. of Info. Mgt 100 (2015)
   <a href="https://centennialcelebrationofdoim.wordpress.com">https://centennialcelebrationofdoim.wordpress.com</a>

Pathfinder (my eyes and ears):

ALISE, IFLA SET, COA (i/e), Professional engagement

LIS = MLIS?
Ph.D.?
Which degree?
What is it for?
Who does L&I
work?



## Paths taken

- iSchools
- Mergers, downsizing (e.g., LSU, St. Catherine U., Indiana, FSU, UCLA, Western, etc.)
- •Undergraduate education
- Online education, MOOCs
- Certificate programs, dual degree programs
- Professional development (libraries, archives, museum (LAMs), e.g., http://coalitiontoadvancelearning.org/)

LIS = MLIS?
Ph.D.?
Which degree?
What is it for?
Who does L&I
work?



The main purpose of professional education is transformation. As such professional education should focus not just on skills and knowledge acquisition but also on helping students to develop ways of being the professionals in question...skill and knowledge alone does not ensure skillful professional practice...To be successful, professional education must engage the whole person, what they know, how they act, and who they are.

Partridge, H. (2011). Library and information science education 2.0: Guiding principles and models of best practice ALTC Fellowship Report. Retrieved from <a href="http://eprints.qut.edu.au/46147/">http://eprints.qut.edu.au/46147/</a> LIS = MLIS?
Ph.D.?
Which degree?
What is it for?
Who does L&I
work?



# DIGITAL/SOCIAL/CULTURAL/POLITICAL/ECONOMIC

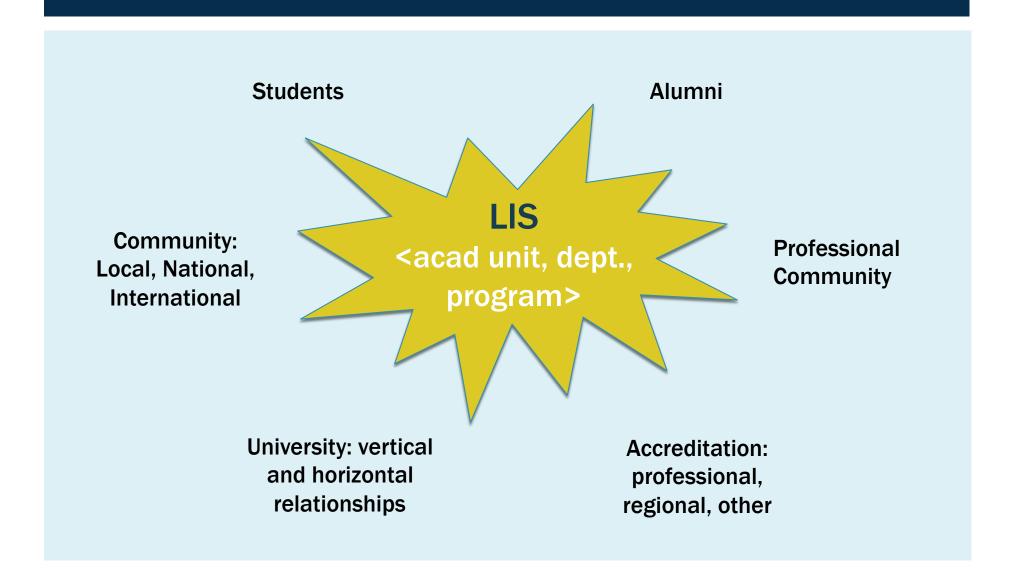
#### **SCOPE** of LIS Education

- Attitude: ethic of caring, democratizing technology, lifelong learning, service excellence, ROI
- Skills/Knowledge:
  - Management (institutional, people, project) > planning and designing solutions
  - organization of information and assets
  - creation of content
  - preservation of cultural heritage
  - advocacy and promotion (marketing, fundraising, outreach)
  - Information services (e.g., instruction, discovery, lifelong learning)
  - interpersonal skills, etc.

#### LIS on the move (examples)

- From content to learning to engagement (e.g., Biblion)
- Multipoint access and format (e.g., museums, touchpoint services-outreach, virtual services)
- Space (e.g., NCSU Hunt Library, <u>Bookless SAPL</u>)
- Data repositories, escholarship, digital archives (e.g., DPLA)
- Consortiums and federations
- Open access, learning, governance and movements

## AN LIS SCHOOL IN CONTEXT



### WHAT IS OUR CORE KNOWLEDGE?

#### **Core Courses**

#### **Foundations**

### **Technology**

- Information Access
- InformationOrganization
- Collection Development
- Management

#### 2012 Review of the core courses ALAaccredited Master's LIS programs

- 3 (5%) no CC required
- 7 (12%) required 1CC
- 12 (21%) required 2CC
- **24** (41%) required 3CC
- 8 (14%) required 4CC
- 4 (7%) required 5 or more core courses.



#### MLIS degree:

- hybrid online/ on-campus at San Jose State
- on-campus at Pratt SILS here in New York
- online through Florida State

#### Institution:

- BrooklynPublic Library
- BrooklynMuseum
- Brooklyn Historical Society

#### **Bottom line:**

matters very little, and that what does matter is that we are enthusiastic about the work.

Source: http://micahvandegrift.wordpress.com/2010/12/23/online-mlis/

- Opportunities for local connections
- Broader perspective:

http://www.ajc.com/news/business/more-employers-value-online-degrees/nQJjd/

Value of degree to professional preparation and career opportunities

- No significant differences between online and traditional course delivery modalities in terms of student achievement (Dutton et al., 2002; Means, Toyama, Murphy, Bakia, & Jones, 2009) and students' perception of academic rigor (Mortagy & Boghikian-Whitby, 2010; Pastore & Carr-Chellman, 2009)

Librarianship is not a set of skills to be learned, or a set of degrees to be mastered. Librarianship is a conversation that has taken place over millennia. It is a conversation that we must all be a part of or it will die. It will not die from defunding, Google, and whether we make the transition to RDA. It will die if librarians forget they have an obligation to constantly reinvent ourselves, imagine a better future, or stay silent until asked our opinions.

Beyond the Bullet Points: Rock Stars

Posted on March 15, 2013 by rdlankes with Journal of the Points and the Bullet Points: Rock Stars

New Librarianship Master Class [MOOC]

http://ischool.syr.edu/future/grad/newlibopencourse.aspx

LEARNING SPACES
AND THE DESIGN OF
Future-Oriented

# LIBRARIES

LIS Education

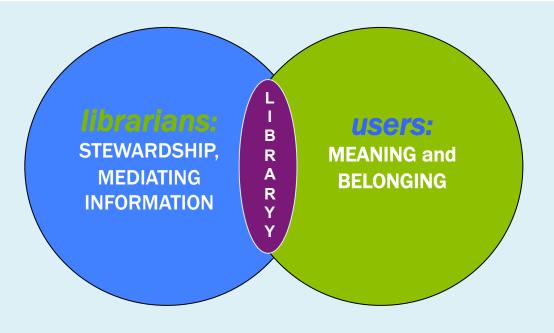




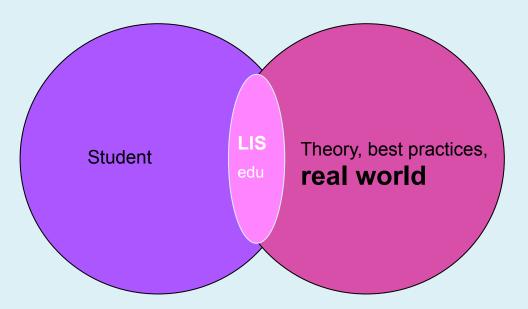


Top and bottom right photos by Kevin Henegan; Bottom left photo courtesy of Detroit Public Library

Image: http://www.acohen.com/tour/future\_libraries.jpg, http://metro.org/files/471/399x391



### CONNECT

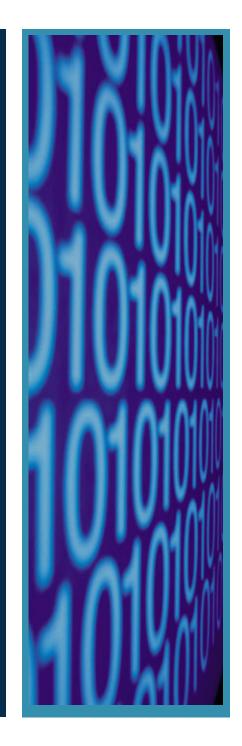


# LIBRARY [EDUCATION] NOW AND THE FUTURE:

From Transactional to Transformational

# RENEWAL IN LIS EDUCATION

- 1. LIS education is not just for libraries and librarians (e.g., CHO, information industry, etc.)
- 2. What should be taught (need to identify core courses and new content)?
- 3. Competencies vs. skills
  - 1. advocacy, project management, soft skills, teaching
- 4. How to certify level/quality of professional training? ALA-accreditation or beyond?
- 5. Expanding access (affordability, MOOCs and online education)
- 6. At what level is a professional education? Undergraduate education?
- 7. Where is our academic home? (disciplinary and hierarchical)

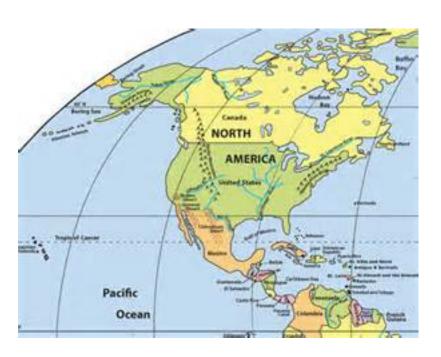




{research, study, practice}

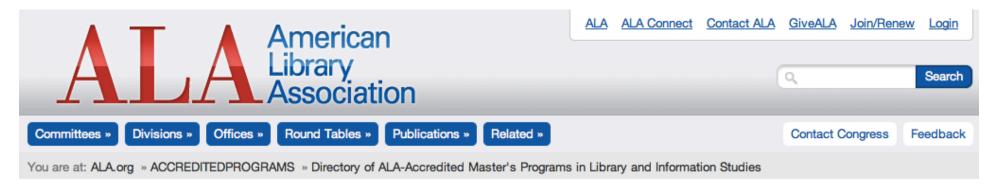
Image: http://ziliun.com/id/what-we-think/your-success-not-you

### STUDY IN NORTH AMERICA & BEYOND





#### http://www.ala.org/accreditedprograms/directory



#### Accredited master's programs

Accredited programs in Google Maps

Accredited programs in PDF format

Accredited programs in searchable database format

Accredited programs listed alphabetically by institution

Historical list of accredited programs, 1925 to the present

Guidelines for choosing an accredited program

#### External review panelists

Frequently asked questions

Knowledge and Competencies Statements

Reports and publications

Oversight group and meeting schedule

# Directory of ALA-Accredited Master's Programs in Library and Information Studies

The directory, available in four unique formats, provides information about library and information studies programs that are accredited by the American Library Association (ALA). The ALA Office for Accreditation publishes the directory annually, and provides the opportunity for programs to update their entries when information changes.

ALA-accredited master's programs can be found at colleges and universities in the United States, Canada, and Puerto Rico. These programs offer degrees with names such as Master of Library Science (MLS), Master of Arts, Master of Librarianship, Master of Library and Information Studies (MLIS), and Master of Science.

ALA accreditation indicates that the program has undergone an external review and meets the ALA Committee on Accreditation's Standards for Accreditation of Master's Programs in Library and Information Studies.

This directory offers summary information only. Please consult the school directly for in-depth information regarding programs, course offerings, distance education programs, admissions, financial aid, and degrees.

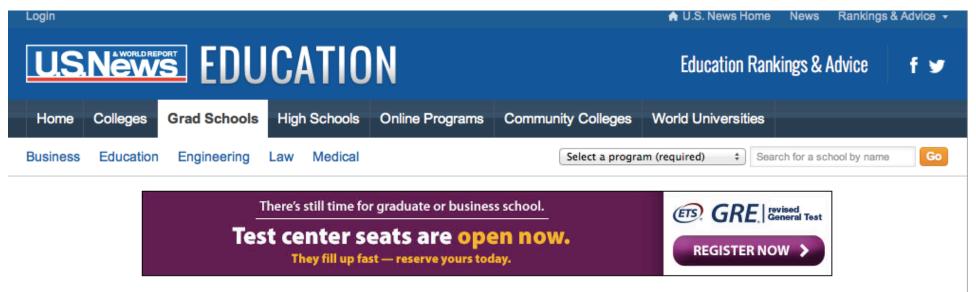
The directory is available in the following formats:

- · Directory of ALA-accredited programs in a searchable database format
- Directory of ALA-accredited programs as a Google Map
- · Directory of ALA-accredited programs by institution
- Directory of ALA-accredited programs in pdf format (last updated July 22, 2014)

See our <u>guidelines for choosing a master's program in library and information studies</u> for help in selecting the master's program that is right for you.

The above directories contain listings for currently accredited programs only. See the Historical List of ALA-Accredited programs for all programs accredited since 1925.

http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-library-information-science-programs



Education > Best Graduate Schools > Top Library and Information Studies Schools



#### **Specialties**

Archives and Preservation

Digital Librarianship

Health Librarianship

Information Systems

Law Librarianship

School Library Media

Services for Children and Youth

#### The GRE® Tests: Get the Facts

The only way to get news and information about the *GRE*® revised General Test is to visit the website.

True

False

Submit



#### www.alise.org



# Promoting Excellence in Library and Information Science Education

Home Members Only Join Now Contact ALISE search... Q

About ALISE

Membership

**Publications** 

Conferences

**Awards & Grants** 

Job Placement

Research

#### **Institutional Members**

**Institutional Membership** status shall be granted to any school that offers a degree in library and information science, or cognate field and which is accredited by the appropriate authority. On matters requiring an institutional vote, each Institutional Member is entitled to one vote.

Institutional Membership does **not** include a complimentary personal membership to ALISE. To receive special personal member benefits and discounts (such as annual conference member pricing) one must be a personal member of ALISE.

2014 Institutional Member List

International Affiliate Institutional Membership status shall be granted upon request to any school outside the United States or Canada that offers a program to educate persons for the practice of library and information science at the professional level as defined or accepted in the country in which the school is located.

2014 International Affiliates List

**Associate Institutional Membership** status shall be granted to libraries and organizations other than schools of library and information science.

2014 Associate Institutional List

#### http://ischools.org/members/directory/



LEADING AND PROMOTING THE INFORMATION FIELD.

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# Directory

Use the list below to visit the websites of all the iSchools institutions and their programs. Institutions are listed alphabetically.

- Carnegie Mellon University: School of Information Systems and Management, Heinz College
- 2. Charles Sturt University: School of Information Studies
- 3. Drexel University: College of Computing and Informatics
- 4. Florida State University: College of Communication and Information
- 5. Georgia Institute of Technology: College of Computing
- 6. Humboldt University of Berlin: Berlin School of Library and Information Science
- 7. Indiana University: School of Informatics and Computing
- 8. Michigan State University: Department of Media and Information
- 9. Nanjing University: School of Information Management
- 10. Northumbria University
- 11. NOVA University of Lisbon: School of Statistics and Information Management

#### **NEWS**

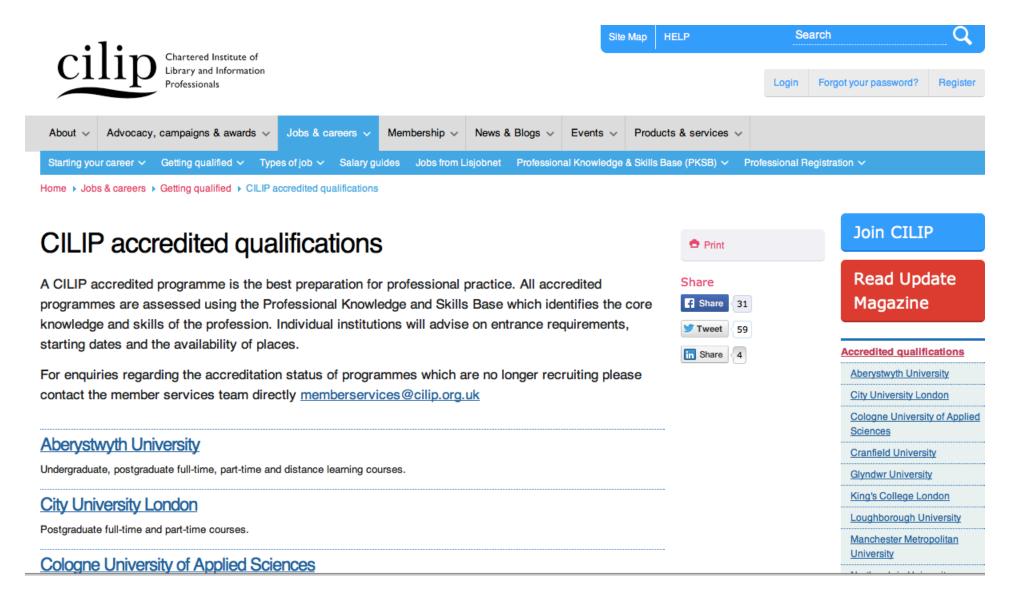
Drexel's College of Computing & Informatics Welcomes New Faculty

Syracuse iSchool Welcomes Three New Faculty Members

Professor Steven Miller conferred SCS Fellowship

#### **ON TWITTER**

# http://www.cilip.org.uk/cilip/jobs-careers/starting-library-and-information-career/how-become-librarian-or-information



#### http://www.bailer.org.uk/



Home About BAILER > News and ever > Membership > iontact

The British Association for Information and Library Education and Research – BAILER – includes all teaching and research staff in the Information and Library Schools and Departments in the UK and Ireland. It aims to reflect and focus the evolution of the field of information and library studies through the development and encouragement of its members.

BAILER acts as a national forum for matters relating to information and library education and research, maintaining contact with organizations within and outside the UK concerned with education and research in library and information management and related fields.



The BAILER website serves a number of different purposes for different visitors. Whilst many of the areas of the website such as the About BAILER section and the News and Events are likely to be relevant for all visitors, we have set up specific pages for other specific types of users. Please explore the website and <u>contact BAILER</u> if you have any questions.

#### **Recent Posts**

What are we doing and why in British and Irish library and information departments?

Graduate Scholarships 2013 at UWL SO-

# Latest LIS-BAILER posts

<u>Call for Posters. III International Seminar on LIS Education and Research</u>

# Latest news from BAILER members

Information School Project on Show at V&A

#### Latest tweets

Tweets by @LIS Bailer

# Consortium of iSchools Asia Pacific

## 亚太i学院联盟

http://www.cisap.asia

HOME ABOUT CISAP NEWS AND ANNOUNCEMENTS MEETINGS RESOURCES FORUM SITEMAP

#### INTRODUCTION

Traditional disciplinary boundaries are dissolving, giving rise to emergent multidisciplinary academic programmes. A realignment of academic disciplines with 'information' as the central axis is evolving globally.

Information Schools (iSchools) are essentially a concept and a movement that has emerged to shape and foster a multidisciplinary approach to the study of 'Information'. These iSchools have taken different routes from different disciplinary origins, primarily Library and Information Science, Information and Computer Technology, Media and Communication, Archives and Recordkeeping, and Business Management.

The Asia-Pacific region faces additional challenges in developing its brand of information education to equip information professionals with appropriate competencies to support its information societies because of the wide diversity in culture, language, socio-political environment and level of economic development. There is a need for dialogue, resource sharing and collaboration among iSchools in Asia-Pacific to help build iCommunities and educate the new breed of information professionals in accordance with regional demands, and to help the regional communities to build fruitful information environments.

#### Guiding Principles of the Consortium:

#### **Quick Links**

What is new

CiSAP agreement

CiSAP members

Directory of LIS programs in Asia

The Proceedings of

IFLA 2013: Satellite Meeting "Workshop on Global Collaboration of Information Schools"

is available here.

#### https://www.alia.org.au/employment-and-careers/accredited-courses



and Information

Services

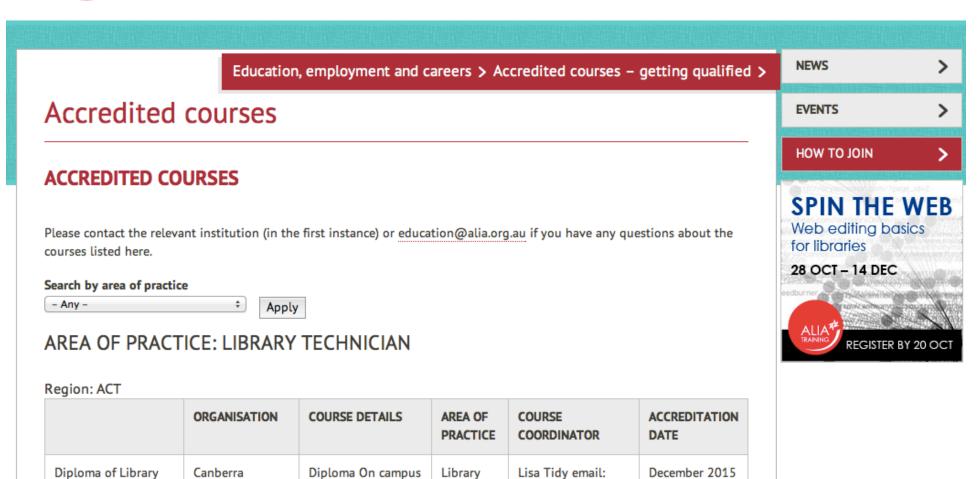
Institute of

Technology

Full-time or Part-

time





technician

lisa.tidy@cit.edu.au

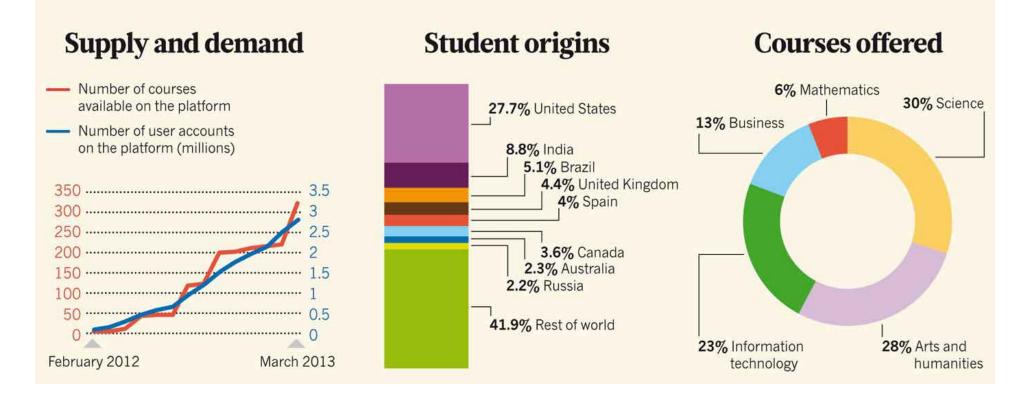
### PROFESSIONAL DEVELOPMENT



# http://www.scientificamerican.com/article/massive-open-online-courses-transform-higher-education-and-science/

# **MOOCs rising**

Over little more than a year, Coursera in Mountain View, California — the largest of three companies developing and hosting massive open online courses (MOOCs) — has introduced 328 different courses from 62 universities in 17 countries (left). The platform's 2.9 million registered users come from more than 220 countries (centre). And courses span subjects as diverse as pre-calculus, equine nutrition and introductory jazz improvisation (right).



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September 22, 2014

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### **Technology**

http://chronicle.com/article/What-You-Need-to-Know-About/133475/

### What You Need to Know About MOOCs

f 🗾 8 in 🖂 🚔 Comment (0)

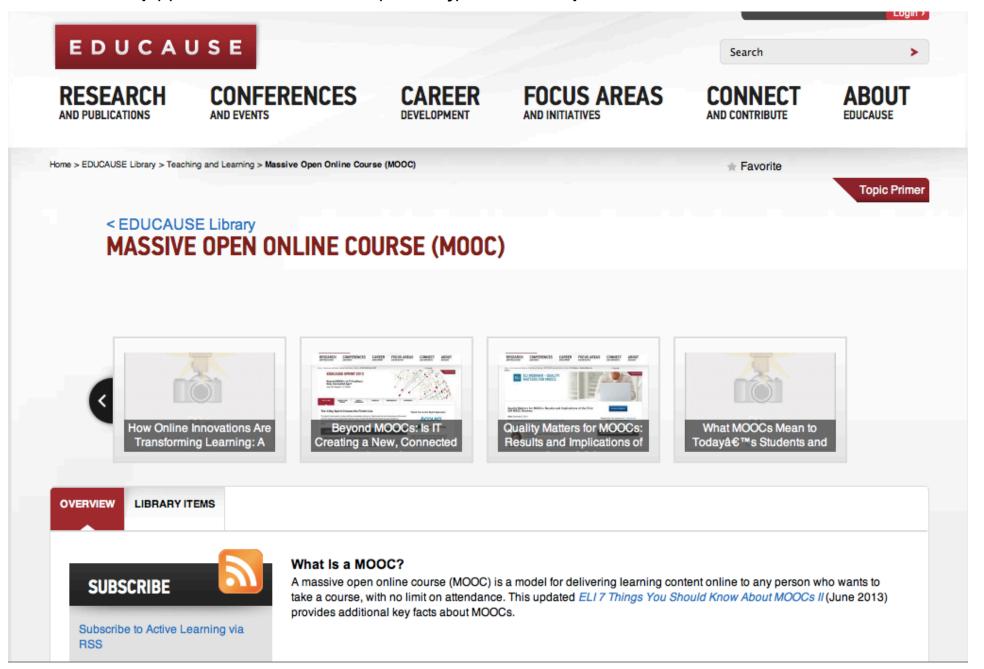
We'll be updating this page regularly. Please check back for updates.

Call it the year of the mega-class.

Colleges and professors have rushed to try a new form of online teaching known as MOOCs—short for "massive open online courses." The courses raise questions about the future of teaching, the value of a degree, and the effect technology will have on how colleges operate. Struggling to make



#### http://www.educause.edu/library/massive-open-online-course-mooc



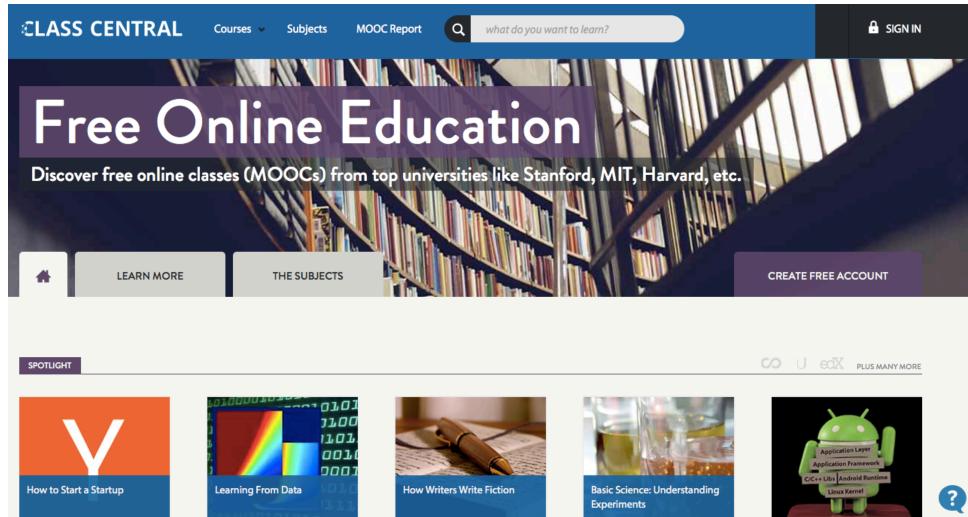
### **MOOC Providers**

- Coursera.org
- edX.org
- Udacity.com
- □ See also:

http://en.wikipedia.org/wiki/

Massive open online course

#### https://www.class-central.com



#### http://ischool.sjsu.edu/programs/moocs



King Library









PROSPECTIVE STUDENTS CURRENT STUDENTS CAREER DEVELOPMENT

RESEARCH

09

QUICK LINKS

Master of Library and Information Science

Teacher Librarian Program

Master of Archives and Records Administration

Post-Master's Certificate

i.School Open Classes

San José Gateway PhD Program

#### MOOCs

Emerging Future MOOC

Emerging Future MOOC Enrollment



#### MOOCS

The massive open online course (MOOC) program at the San José State University (SJSU) School of Information brings individuals from diverse backgrounds and geographic regions together in an interactive online learning environment to explore the latest trends in the information professions.

MOOC participants do not earn college credit. These open online courses are available to the public for free as professional development learning experiences.

#### MOOC Program Highlights:

- Complete all coursework 100% online.
- Enroll for FREE!
- Explore emerging trends in the information professions.
- Engage in a collaborative learning environment.
- Use technology to interact with classmates and complete assignments.
- Earn a certificate of completion at the end of the course.

In the fall of 2014, the SJSU School of Information will be offering its second MOOC available to the public for free. The Emerging Future: Technology Issues and Trends MOOC explores the potential impact of technological innovations. Dr. Sue Alman, a lecturer at the SJSU School of Information created the Emerging Future open online course based on her "Exploring Future Technologies"

http://infospace.ischool.syr.edu/2013/04/12/lessons-from-the-mooc/

School of Information Studies SYRACUSE UNIVERSITY

















SEARCH

# INFURMATION SPACE

Charlotte Flynn | April 12, 2013

### The iSchool's First MOOC: **Lessons Learned**

I recently worked with a team that offered a four-week massive open online course (MOOC)

here at the School of Information Studies at Syracuse University: "An Introduction to Data Science with R." I'm an iSchool doctoral student and eScience Fellow, and felt fortunate to have an opportunity to get my feet wet teaching data science research methods and improve my presentation and video production skills in this new educational medium.

For the iSchool this MOOC had two purposes:

1. Adding to knowledge about MOOCs and contributing to SU's and the iSchool's experience in this area, and





#### http://www.americanlibrariesmagazine.org/article/moocs





You are at: americanlibrariesmagazine.org » MOOCs

About »

#### **MOOCs**

Inside »

Posted Tuesday, May 27, 2014 - 16:25

Two takes on how massive open online courses (MOOCs) may affect librarians and library services

AL Direct

AL Live

By Paul Signorelli and Amanda Hovious



#### **Point**

Paul Signorelli, Learning advocate and consultant, active MOOC participant

#### Are MOOCs here to stay? Why?

MOOCs do appear to be here to stay as part of the overall online learning environment. The fact that they gained so much attention last year speaks well of the



#### **Current Issue**

Current Issue: September/October 2014

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# Library Conference Planner

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South U.S.

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International

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**Conference Tips** 

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#### http://www.americanlibrariesmagazine.org/datebook/datebook



You are at: americanlibrariesmagazine.org » Calendar of Library Events

#### Calendar of Library Events

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- ALA Events
- ALA Courses
- ALA Chapter Conferences
- Conferences
- Institutes, Workshops, and Continuing Education Programs
- Online Courses
- International Events
- Apply For
- Other Events
- · Submit items to the Calendar



#### **Current Issue**

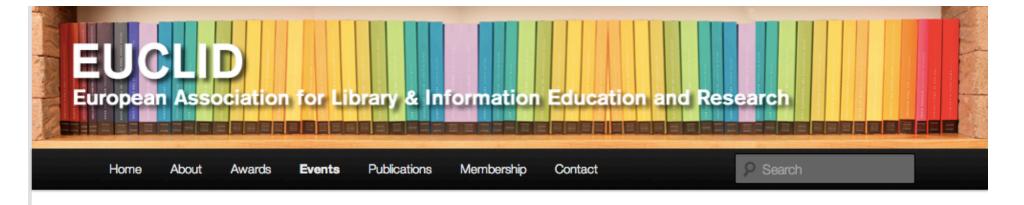
Current Issue: September/October 2014



#### **Follow Us**



#### http://euclid-lis.eu/events/bobcatsss/



#### **BOBCATSSS**

#### What is BOBCATSSS?

BOBCATSSS is an annual symposium organised by LIS student. It takes place under the auspieces of EUCLID. Every year it is co-organised in a different place by student teams from LIS Schools of different countries. Under supervision of their professors student teams plan and realise both the content and the management of the symposium as a whole. They are responsible for every aspect of organization of the conference, from marketing and financing to logistics and managing the review process.

Target groups of the BOBCATSSS symposiums are information specialists, LIS faculty, researchers and librarians as well as LIS students. BOBCATSSS is a unique meeting place for the professionals of tomorrow with the professionals of today.

#### PARTNERS

- ALISE
- ASIST/EU
- EBLIDA
- IFLA

#### http://www.library20.com/2014



#### Library 2.014 Conference Welcome

#### Welcome!

The dates are set for the Library 2.014 Worldwide Virtual Conference. The fourth annual global conversation about the future of libraries is scheduled for **October 8-9, 2014**. The conference will once again be held entirely online around the clock in multiple languages and time zones. Everyone is invited to participate in this FREE forum designed to foster collaboration and knowledge sharing among information professionals worldwide.

To be kept informed of the latest conference news and updates, please join the Library 2.0 network. You do not need to join this network to attend, but doing so will also allow you to correspond with the presenters and other members, and to comment on sessions and discussions.

We are looking forward to the fourth year of this this momentous event, and to your participation!

Thank you,



Welcome to Library 2.0

Sign Up or Sign In

#### Support Free PD!



#### 2014 CONFERENCE

#### INFORMATION

Welcome & Information

# Learning Times Tim

http://www.libraryconference.com



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Call for Papers

Program

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#### Innovations by Information Professionals

Community, Conferences and Collaboration - Completely Online

The LearningTimes Library Online Conference is a completely online community featuring innovations by information professionals worldwide.

Throughout the year, community members attend completely online professional conferences, workshops and webcasts. The most recent conference populated the community with over thirty presentation and keynote recordings, dozens of discussions, and a network of active library professionals worldwide.

Members have any-time access to a rich repository of content, free use of collaboration tools for meeting colleagues online, virtual seats in free live webcasts, and access to special discounts for high quality professional development workshops offered throughout the year.

#### Keynote Presentations from LTLOC 2003 Available



Steven Cohen Creator of Library Stuff



Dr. Siva Vaidhyanathan New York University



Mark Weitzman Simon Wiesenthal Center

#### **Announcements**

#### Innovation Awards:

LearningTimes recognized distinguished "Innovations in Information Services Award" recipients from around the globe during the LTLOC 2003 Closing Webcast.

#### Platinum Sponsor:



Association of College & Research Librarians (ACRL)

#### Join LTLOC Community!

Access all session materials – including keynote webcasts, presenter recordings, resources, and discussion boards – and become part of the LTLOC library community. Subscribe today!



#### Among the Featured Webcast Recordings Available:









Home » Academics » Degree Programs » PhD » Requirements » Field Exam

# Field Exam

http://www.lis.illinois.edu/academics/degrees/phd/requirements/field-exam

coursework field exam dissertation







The GSLIS PhD Field Exam has several aims:

- Demonstrate that the student has read broadly in a significant subarea of LIS, is able to discuss issues and understand connections in that subarea, and is able to apply that knowledge in a manner that is typical in scholarly work.
- Certify that the student has a sufficient breadth and depth of knowledge in the sub-area to pursue scholarly research, teaching, and practice.
- Involve the faculty at large (i.e., not just the Doctoral Studies Committee) in evaluating student's competence.
- Conduct the preparation and the Field Exam itself in a format that realistically mirrors some
  important aspects of actual scholarly work in which a breadth of knowledge is required, such as
  participating in journal editorial board discussions, conference and proposal review committees,
  peer reviews, accreditation visits, and other such evaluations.

#### **Fields**

The exam may be taken in one of the following LIS Fields:

1. Economics and Policy

Reading Lists: Spring 2013 | Fall 2012

2. History

Reading Lists: Spring 2014 | Fall 2012 | Fall 2011

 Information Storage and Retrieval Reading Lists: Spring 2013 | Fall 2012

4. Information Organization and Access

Reading Lists: Fall 2013 | Fall 2011

5. Social Informatics

Reading Lists: Spring 2014 | Spring 2012 | Fall 2011

6. Uses and Users of Information

Reading Lists: Spring 2014 | Fall 2013 | Spring 2013 | Fall 2012 | Fall 2011

7. Youth Literature and Services

Reading Lists: Spring 2014 | Fall 2012 | Spring 2012-1 | Spring 2012-2 | Fall 2011



#### http://www.libdex.com/journals.html

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#### Home >> Journals

AALL Spectrum - American Association of Law Libraries

Abbey Newsletter - Preservation of Library and Archival Materials

Academia - for Academic Librarians

Against the Grain - libraries, publishers, book jobbers, and subscription agents

ALA TechSource - American Library Association

ALAWON - ALA Washington Office Electronic Newsline

aliaNEWS - Australian Library and Information Association

ALCTS Newsletter Online

Alki: The Washington Library Association Journal

American Libraries - American Library Association

Ariadne - targeted principally at information science professionals in academia

ARL - Association of Research Libraries

ASIST Bulletin - American Society for Information Science and Technology

Associates - E-Journal For Library Support Staff

Australian Academic & Research Libraries - librarianship in university and college libraries

Australian Journal of Information Systems

Australian Library Journal

Biblio Tech Review - Library automation, software, business and reviews

Bibliozine.com - the e-magazine for libraries

Booklist - American Library Association

Bulletin - National Library of Canada

Bulletin of the Medical Library Association

CM: Canadian Review of Materials - Manitoba Library Association

CARNEGIE magazine - The Carnegie Museums

Cataloging & Classification Quarterly - Haworth Press

Chinese Librarianship - an International Electronic Journal

CHOICE - current reviews for academic libraries

Cites & Insights: Crawford at Large - Walt Crawford

CLIR Issues

College & Research Libraries News

Computers in Libraries - Information Today

CONSERline - Library of Congress

Counterpoise - review journal that makes alternative points of view widely accessible to librarians,

scholars and activists

Cultivate Interactive - Published by UKOLN

Current Cites - digital documents on information technology

Digital Librarian - a librarian's choice of the best of the Web - Margaret Vail Anderson

D-Lib Magazine - innovation & research in digital libraries

#### Library and Information Science:

A Guide to Online Resources

http://www.loc.gov/rr/program/bib/libsci/fulltext.html

#### Online Repositories and Full-text Resources

While many scholarly library and information science publications are still available only in print or through subscription databases, there are a growing number of free online repositories and other full-text resources available on the Web. This page highlights major sources of Web-based, full-text content in the field.

#### Online Dictionaries

#### IFLA Glossary of Terms and Abbreviations and Useful Links

A glossary of major library terms and abbreviations prepared by the International Federation of Library Associations and Institutions' Section on Bibliography.

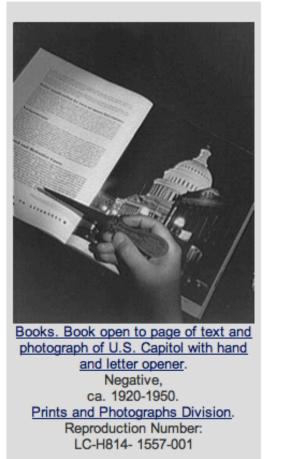
#### Multilingual Glossary of Terms

A glossary of library science terminoloy designed specifically for English as a Second Language (ESL) users. The Language Table lists each term in English followed by the equivalent term as written in six other languages (Chinese, Korean, Japanese, French, Spanish, and Arabic). Compiled by members of the Instruction for Diverse Populations Committee of the Association of College and Research Libraries' Instruction Section.

#### Online Dictionary of Library and Information Science (ODLIS)

A major resource for terminology used in all types of libraries. With more than 4,000 terms and cross-references, the dictionary's content has been carefully selected and





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# Gracias :: Thank you



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